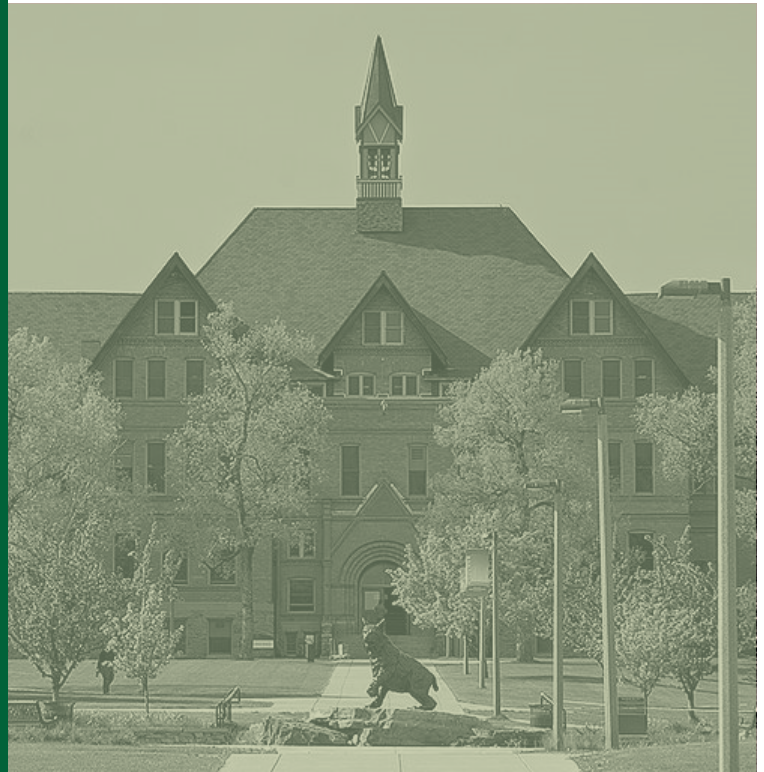


APLU IFS Newsletter June 2023



Service Evaluations

Evaluation/feedback are cornerstones of any successful program or service, illuminating the path to improvement and providing vital insights into the effectiveness of our efforts. As the Intermediaries for Scale (IFS) cohort completes their IFS-related services, your experiences and opinions not only help us understand the impact of our services and identify areas for enhancement, but they also shape our evolution. This reflects our commitment to elevating the institutional voice in every initiative. This continuous cycle of feedback and evaluation ensures that our services evolve to meet your needs, driving institutional transformation and propelling student success. We truly value your feedback and suggestions! **Could you spare some time for a 1:1 call with Greg? Schedule [here!](#)**

The Power of Partnership

As we near the end of our IFS cohort journey, we reflect and celebrate the collective achievements of our **16** member institutions. Your unwavering dedication to advancing equity and student success has fostered inclusive environments, dismantled systemic barriers, and empowered students from diverse backgrounds to reach their full potential. We applaud your accomplishments, which serve as a testament to the power of collaboration, innovation, and a shared commitment to transforming higher education. Let us honor and try to inspire these achievements, celebrating the lasting impact on the lives of countless students.

Collaboration has been the foundation of our shared journey, enabling us to drive positive change together. We recognize the importance of cultivating sustainable partnerships that will continue to propel us. The connections and relationships with like-minded institutions have expanded our collective impact, accelerated progress, and created lasting change. From cross-institutional research initiatives to community engagement programs, these partnerships have enhanced our capacity for innovation, collective problem-solving, and systemic change. Let's celebrate the power of collaboration, nurturing sustained partnerships that shape a future of equitable student success and a stronger, more inclusive higher education ecosystem benefiting all learners!

In partnership,
Greg Thornton & Robin Ellis (your APLU service team)

SERVICE UPDATES



Feedback Requested for Advising, Data Literacy, and Strategic Finance Services: With the **Advising Success Network**, **Introduction to Strategic Finance in Higher Education**, and the **Data Literacy Institute Lite** having been completed, most of the cohort has finished all IFS service engagements. We greatly value your insights and feedback. Your experiences and perspectives not only provide us with a deeper understanding of the impact and effectiveness of these services, but they also guide the evolution of Powered by Publics/Center for Public University

Transformation, underscoring our commitment to elevate and integrate the institutional voice in all we do. We're committed to supporting institutional transformation, we rely on your feedback to gauge our success in achieving these goals and identify areas for improvement. We encourage you to share your experiences, challenges, successes, and lessons learned. Your feedback will not only help us evaluate these services but also shape the future of these offerings. Remember, every piece of feedback and every shared experience contributes to the advancement of our knowledge. By sharing your insights, you're helping us help providers create services that are more aligned with your needs and more effective in achieving our shared vision of student success. Greg will be in touch with links and instructions in the coming weeks, so watch your inbox!



Every Learner Everywhere: While the **Every Learner Everywhere** service has paused for the summer, we want to recognize the dedication and hard work of our teams from **Clemson University**, **Montana State University**, **New Mexico State University**, the **University of New Orleans**, and **Rutgers University–Newark**. The highly anticipated final phase, **Iteration and Scaling**, begins in September (schedule forthcoming).

Each institutional team will have the opportunity to refine and enhance their projects, collaborating in cohered synchronous sessions, team activities, and individual work. Teams will revise and augment their initiatives using experiential and impact data, identifying evidence-based teaching practices to continue, add, or replace. Sharing experiences and celebrating successes, they will acknowledge the effort made to implement evidence-based instructional practices and personalize learning for students. The goal is to build institutional capacity for student-centered instruction and equitable, inclusive teaching practices that promote active and collaborative learning, improve student engagement, and support learners with timely and personalized feedback. The Iteration and Scaling phase promises to be an exciting time of growth, collaboration, and transformation. We eagerly anticipate the significant strides our colleagues will make in building institutional capacity for evidence-based teaching practices to support student-centered learning for minoritized students! For any questions or feedback, please reach out to **Norma Hollebeke**, project manager, at nhollebeke@wiche.edu.

POWERED BY PUBLICS UPDATES



2023 Core Data Metrics Collection Open: We're excited to spotlight the CDM collection for 2023, a pivotal component of the Powered by Publics initiative. As we navigate the post-COVID-19 landscape, it's more important than ever for us to share data that will measure progress toward our degree completion and equity goals. This annual data collection is critical in our pursuit of degree completion and equity goals. The collection period closes **September 1**, and all Powered by Publics member institutions are encouraged to participate.

These data provide valuable insights into student performance, inform strategies for success, and grant participants access to the VSA Analytics platform for custom visualization and benchmarking. **One-on-one support calls** may be scheduled with our team upon request. If you have questions or feedback, please feel free to reach out to the CDM team at cdm@apl.org.



Postsecondary Student Success Program Workshops:

After an engaging kickoff webinar featuring insights from the FIPSE Postsecondary Student Success Program, Department of Education representatives,

and two funded institutions, we're thrilled to announce a series of three Postsecondary Success Workshops, primarily designed to bolster evidence-based interventions to improve college completion rates. These expert-led sessions, steered by seasoned professionals, will provide valuable insights into effective strategies for transitioning to evidence-based success, building logic models for continuous improvement, and incorporating knowledge, evidence, and strategy into your grant application. Sessions will be announced shortly, and we urge you to register. Meanwhile, please complete our [pre-workshop survey](#). For queries or further information, please contact Julia Michaels at jmichaels@aplu.org.



2023 Degree Completion Award: The application period for APLU's 2023 Degree Completion Award is open! This award recognizes and rewards public universities that are increasing graduation rates and total numbers of degrees awarded, while improving educational access, quality, and equity. It also collects and spotlights effective student success practices to drive progress across higher education. All APLU institutions are strongly encouraged to apply for the award after reviewing the [application and guidelines](#). **Applications are due September 1 at 8:00 PM ET.** The winner will be announced at the APLU Annual Meeting. APLU is offering an information session to assist with completing the application process on July 6 at 1:00 PM Eastern. Please [register here](#). **Eligibility:** APLU member institutions are eligible and invited to apply for the 2023 APLU Degree Completion Award. Initiatives (or programs) that have improved the institution's four-year degree completion numbers and rates will be considered. The strongest applications will provide evidence that an initiative/program has a significant impact on degree completion outcomes. Please note that previous finalists and awardees are ineligible to apply for 2023 consideration. All other previous applicants are encouraged to update their full application for re-submission and consideration. Applicants from the 2022 Degree Completion Award cycle are welcome to reapply with the same program/initiative.

Funding Opportunity: Arnold Ventures, a key APLU supporter, is offering a funding opportunity through their Request for Proposals for **Rigorous Impact Evaluations of Student Success Programs and Practices in Higher Education**. By participating, you can contribute to the evidence base for effective student success interventions and strengthen your institution's programs. Arnold Ventures encourages rigorous research methods and provides grants to cover study-related expenses. Access the full RFP [here](#) and contact Jessica Taketa at jtaketa@arnoldventures.org for more details. Share this opportunity with colleagues and project leads to drive advancements in student success. The deadline is on a rolling basis.



2023 Transforming Institutions Conference: The Accelerating Systemic Change Network and APLU's Network of STEM Education Centers recently convened a diverse group of stakeholders at the Transforming Institutions Conference. The gathering brought together faculty, administrators, STEM Education Center staff and directors, and policymakers with a shared goal:

to identify and tackle the critical challenges to institutional change, with a focus on transforming undergraduate education. The conference featured dynamic presentations, panel discussions, poster sessions, thematic symposia, and workshops with engaging conversation and cross-institutional learning. **You can access all presentations and conference proceedings [here](#).**